PANIHATI MAHAVIDYALAYA

Student Satisfaction Survey Report

Academic Session: 2023-24

The Student Satisfaction Survey of Panihati Mahavidyalaya is based on **143 responses** from students across various disciplines, including Arts, Commerce, Science, and Professional Courses. This survey provides valuable insights into the institution's strengths and areas requiring improvement.

The feedback highlights student perceptions regarding curriculum structure, content relevance, teaching methodologies, research opportunities, academic flexibility, and alignment with professional aspirations. While students acknowledge the effectiveness of the curriculum and faculty support, the responses also **indicate areas for enhancement, particularly in infrastructure development, technological resources, and experiential learning opportunities**.

The survey underscores the institution's commitment to academic excellence and the need for continuous **improvements in curriculum design, teaching-learning processes, and student support systems to enhance overall satisfaction and learning outcomes.**

Objective of Faculty Feedback Analysis

The primary objective of this **Feedback Analysis** is to enhance the **teaching-learning environment** and overall academic framework of the institution. Specifically, the analysis aims to:

a) Improve the **academic ecosystem** by identifying strengths and areas requiring intervention.

b) Assess the **actual progress** of academic and allied systems within the college.

c) Identify **gaps in infrastructure** and recommend necessary improvements.

d) Analyze **performance deficiencies** across institutional activities and explore opportunities for enhancement.

e) Recognize and reinforce the **institution's strengths** to build on existing best practices.

f) Address shortcomings highlighted in the feedback through **strategic corrective measures**.

g) Strengthen **positive institutional aspects** to propel the college towards greater academic excellence.

Methodology

The **Internal Quality Assurance Cell (IQAC)** has collected and analyzed feedback from various stakeholders through a structured, predominantly rating-based **Google Form**. The feedback categories include:

1. **Student Feedback on College Infrastructure**
2. **Student Feedback on Teaching, Learning, and Evaluation**

While the **IQAC** designed, collected, and analyzed the first four feedback categories, the **Student Feedback on Teaching, Learning, and Evaluation** was jointly designed and collected by the respective academic departments and IQAC. However, analysis and documentation of this category remain with the concerned departments.

This structured feedback mechanism enables **data-driven decision-making**, fostering continuous improvement in curriculum development, infrastructure enhancement, and academic governance in alignment with **NAAC quality benchmarks**.

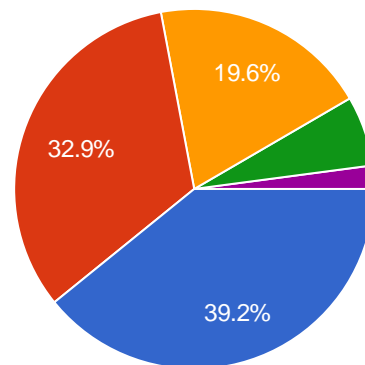## What subject area are you currently pursuing?
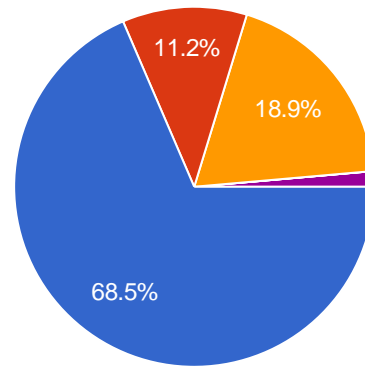
143 responses

- Arts
- Commerce
- Science
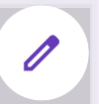- Professional
- Other

11.2%
18.9%
68.5%

Questionnaire

How much of the syllabus was covered in the class?

143 responses

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

19.6%
32.9%
39.2%
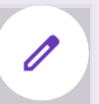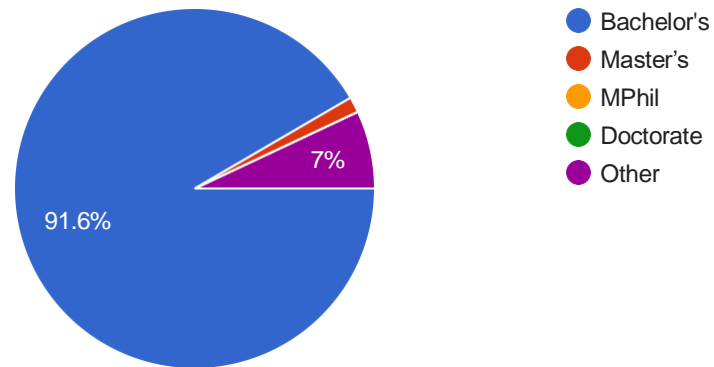
Gender:

143 responses

- ● Female
- ● Male
- ● Transgender

48.3%

51.7%
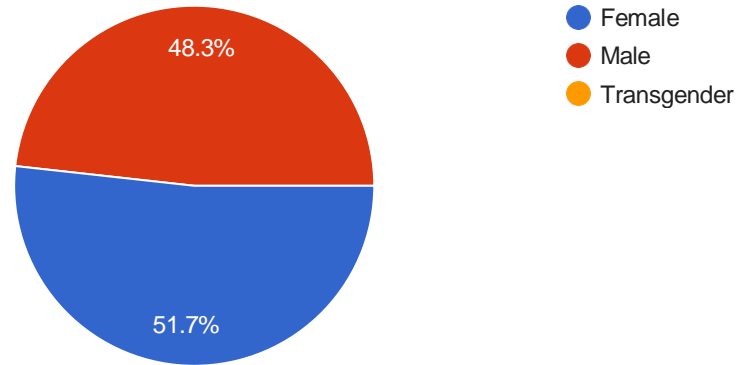
What degree program are you pursuing now?

143 responses

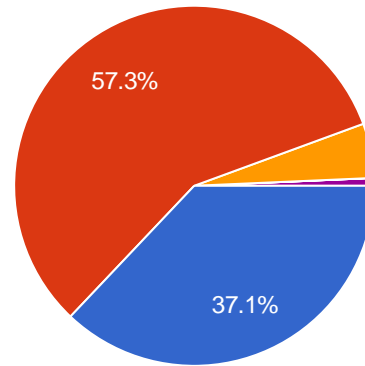- ● Bachelor's
- ● Master's
- ● MPhil
- ● Doctorate
- ● Other

91.6%

7%

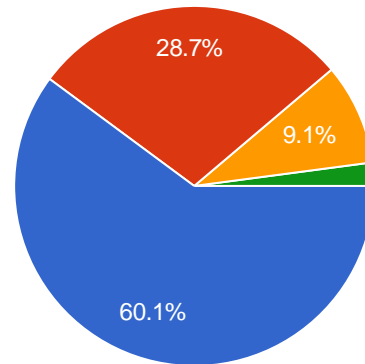## How well did the teachers prepare for the classes?

143 responses

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
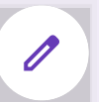- 1 – Indifferently
- 0 – Won't teach at all

57.3%
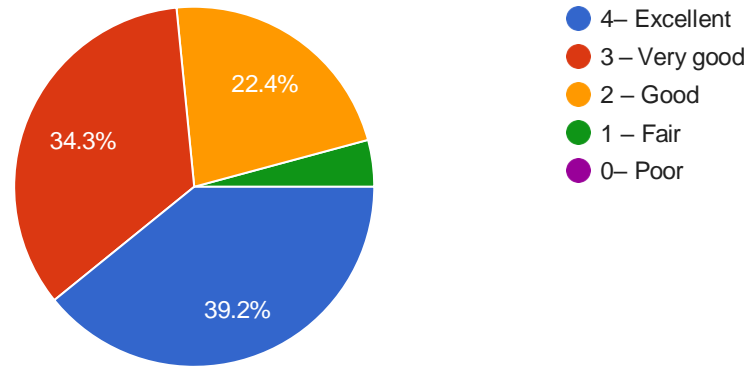
37.1%

How well were the teachers able to communicate?

143 responses

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

28.7%

9.1%
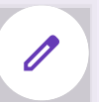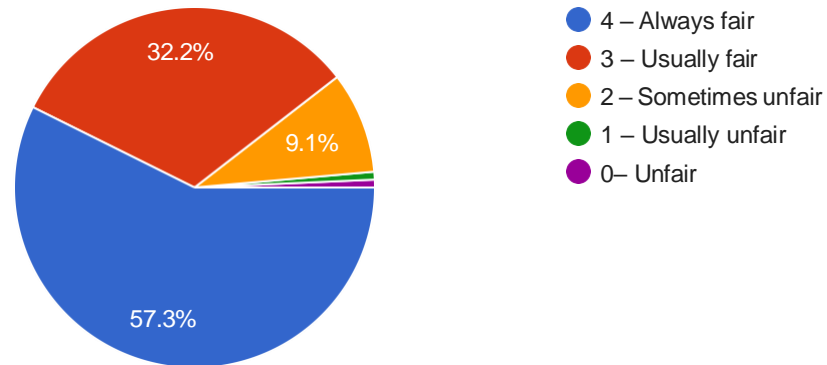
60.1%

The teacher's approach to teaching can best be described as

143 responses

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

39.2%
34.3%
22.4%

Fairness of the internal evaluation process by the teachers.

143 responses

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

32.2%
9.1%
57.3%

Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

16.8%
23.1%
7%
48.3%
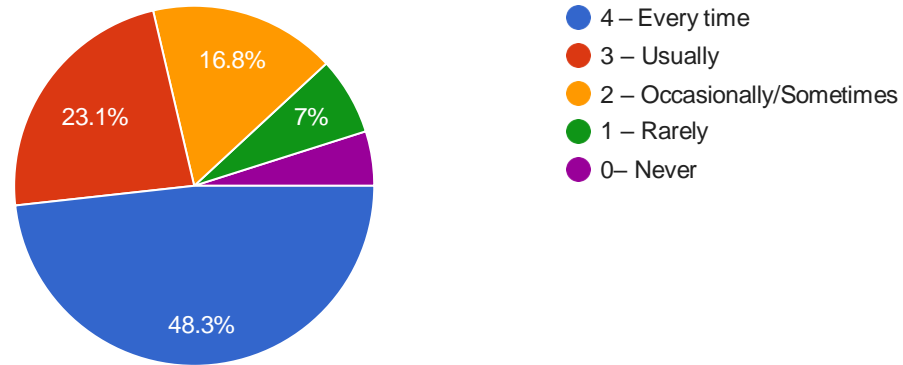
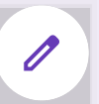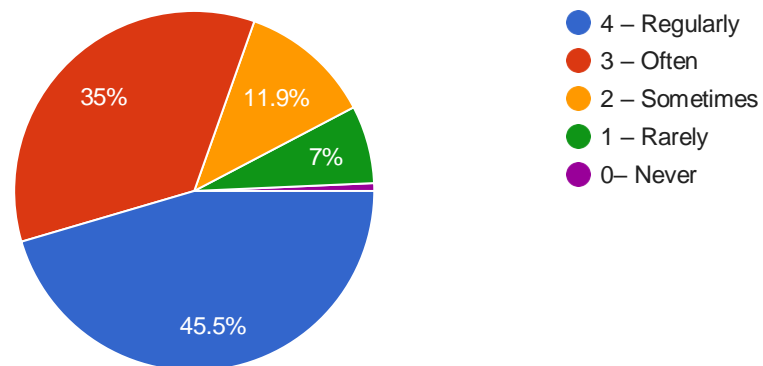## The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

143 responses

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

35%
11.9%
7%
45.5%
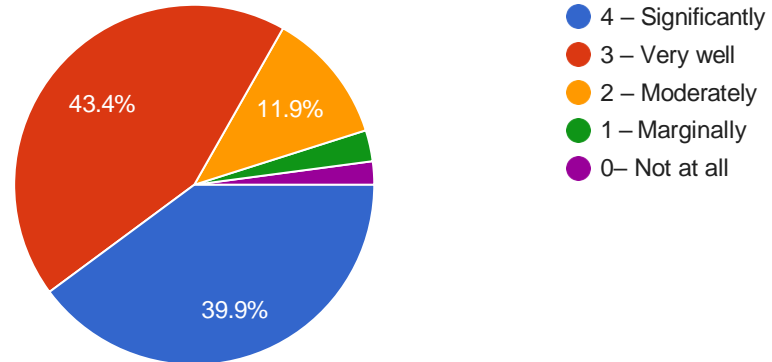
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

143 responses

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

43.4% 11.9% 39.9%

The institution provides multiple opportunities to learn and grow.

143 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

49% 12.6% 35.7%
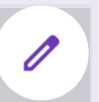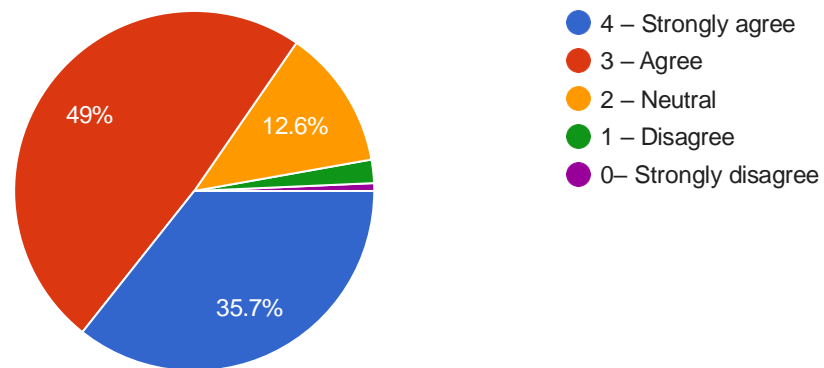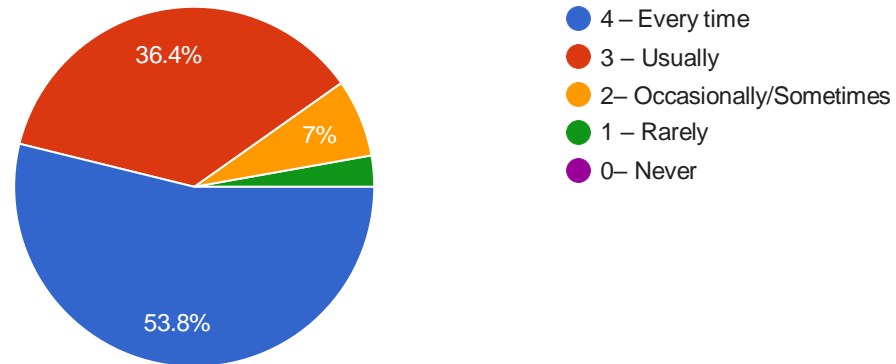
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

143 responses

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

36.4%

7%

53.8%

Your mentor does a necessary follow-up with an assigned task to you.

143 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

37.8%

45.5%
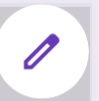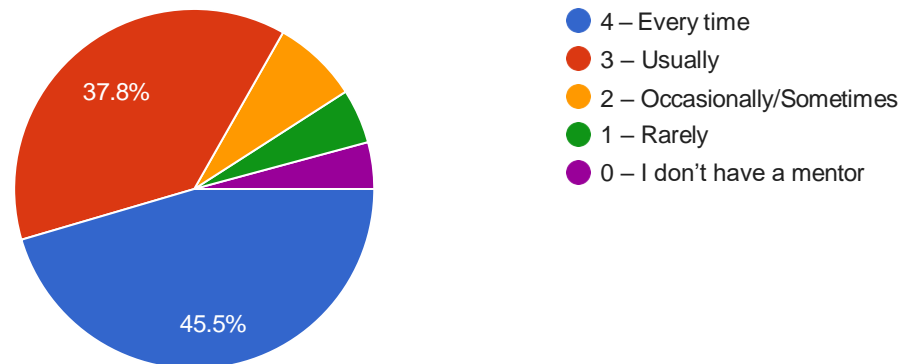
The teachers illustrate the concepts through examples and applications.

143 responses

- 4 – Every time
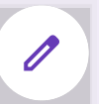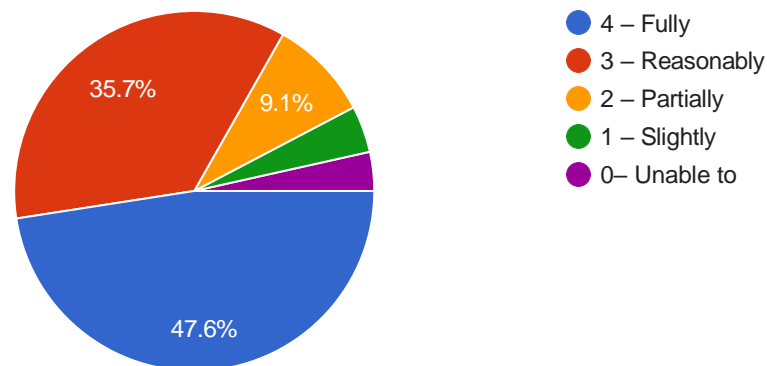- 3 – Usually
- 2 – Occasionally/Sometimes
- 1– Rarely
- 0 – Never

30.8%

59.4%
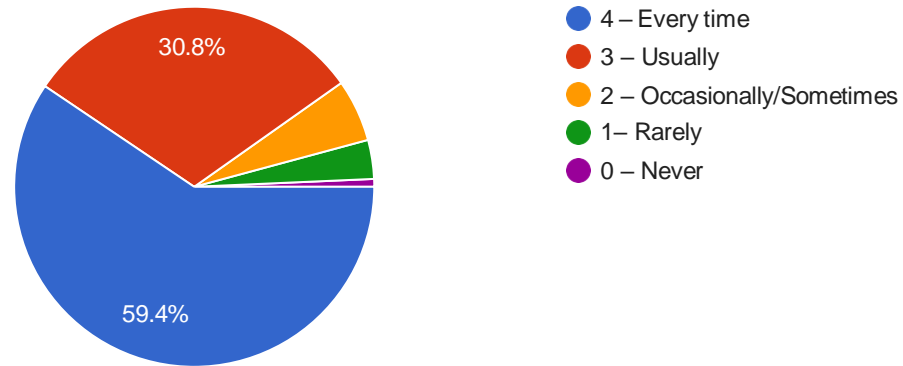
The teachers identify your strengths and encourage you with providing right level of challenges.

143 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

35.7%

9.1%

47.6%

Teachers are able to identify your weaknesses and help you to overcome them.

Copy

143 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

23.8%

9.1%

8.4%

57.3%
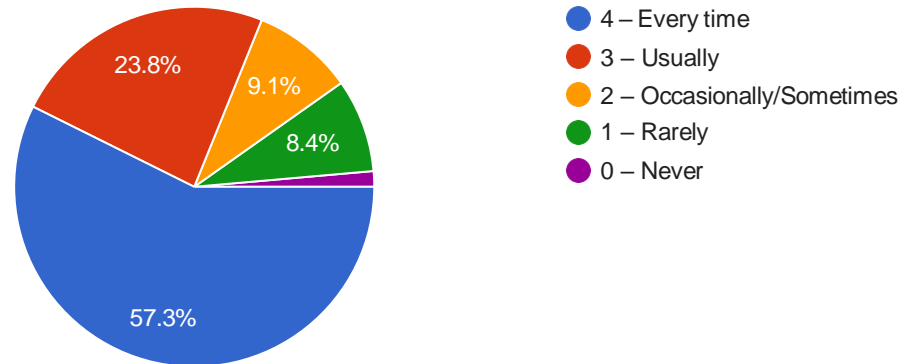
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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143 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

51.7%

13.3%

32.9%

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
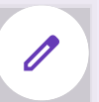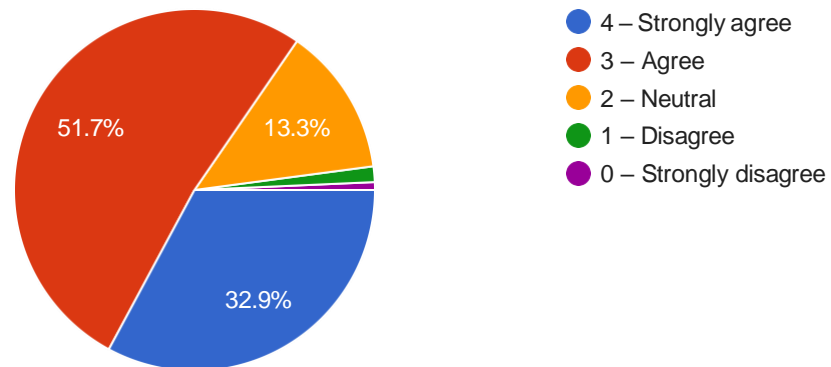
143 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

34.3%

13.3%

44.8%
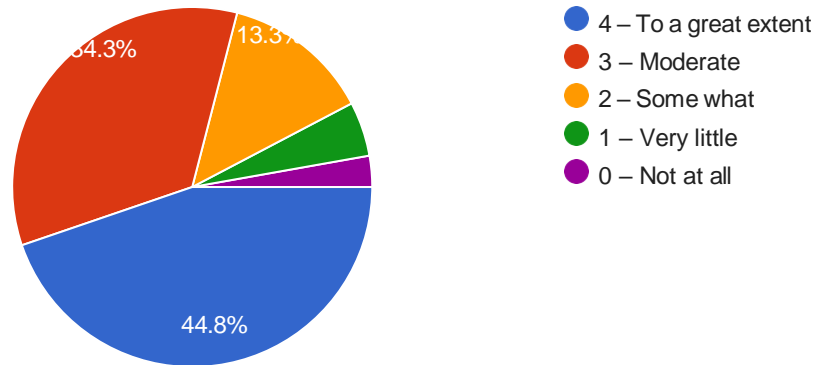
Teachers encourage you to participate in extracurricular activities.

143 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

43.4%

9.1%

44.1%
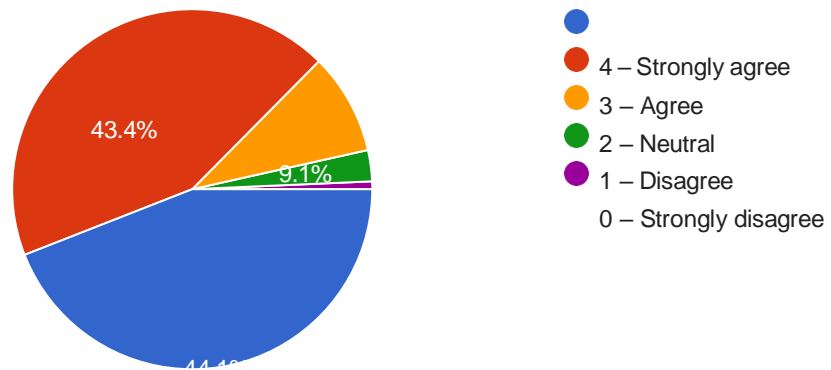
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

143 responses

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

37.1%
9.1%
44.8%
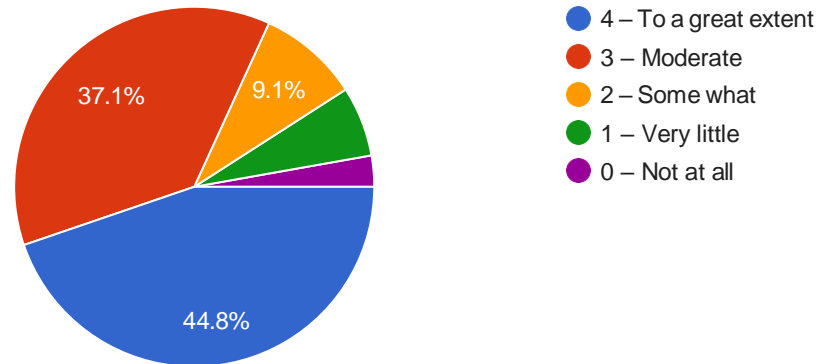
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

143 responses

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

17.5%
18.9%
22.4%
17.5%
23.8%
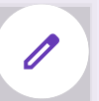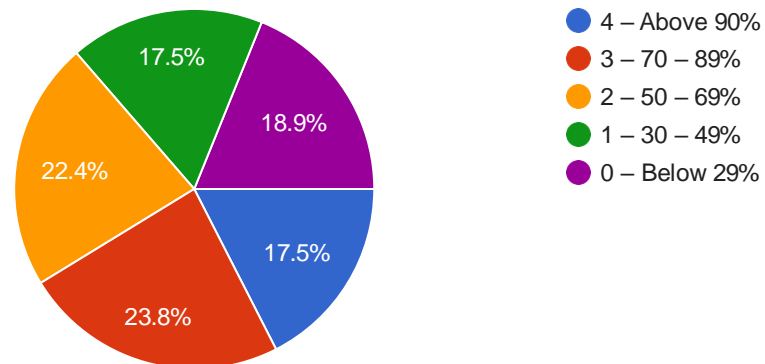
The overall quality of teaching-learning process in your institute is very good.

143 responses

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

39.9%

12.6%

40.6%

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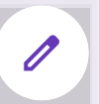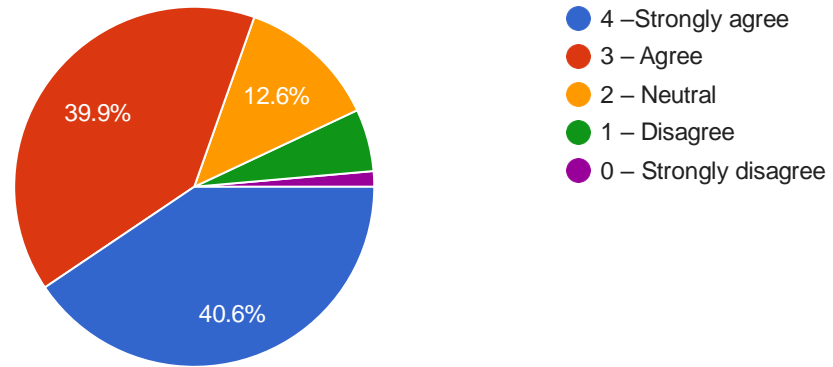
Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

67 responses

Good

খুব ভালো

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Need proper class timing a day before the class as there is no fixed class timing সকল ছাত্র

দির স্যার এবং ম্যাডাম দির পড়ানো দিক মনেযাগ দিদেয় শুনেত হেব Evaluation,

monitoring, again evaluation

The education giving system of the institution is , excellent, great and wisely done.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Practical examination, visualisation, indept explanation, open book examination, different type of tasks that's method to dao improve the overall teaching – learning
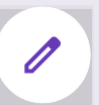
ICT tools, teaching learning process, environment. Language of

communication

Attention to all student
Not looking at one student or searching answer on phone

1. They have to make class time longer.
2. After finish every chapter they should have give us notes from this chapter.

3. They should have to give us more time to understand the subject.

They have create some seminars, and encourage us to do some social works. Make teaching

a two-way interaction
Use visual media Use
active learning

The condition of the toilets in the college is not very good, there is no tap water on the third floor of the college. The rooms in the college are very dirty, there is not much play equipment inside the college, the bicycle parking spaces inside the college are not good.

Very good

Excellent

1. Completing the syllabus in time.
2. If only one student is present in the class, then the teacher should teach that one student only.
3. Internal Exam should be taken in time. na

Good experience Very

Good

Sir and Ma'am are teaching very well. We want them to continue teaching us like this every year.

1 . Computer gulo arektu unnoto korte hobe
2 . Sudhu porasuna na bairer jogote sobar sathe mesar kotha bolar gan dite hobe
3 . Students der teachers k je somman kora uchit seta tader sekhate hobe dorkar hole tader guardians der dekhe sekhate hobe
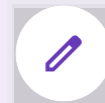
১/ এমন বই পেড়া যার মাধ্যেম জ্ঞান বােড়।
২/টাইম ম্যােনেজেমন্ট করা।
৩/বড় হওয়ার স্বপ্ন দেখা এবং সেই অনুযায়ী পিরশ্রম করা।

Khub valo

Co-operate with working students. Visiting educational tour for gaining experience. The

education giving system of the very institution is excellent great, and wisely done. Nothing to

suggest.

Evaluation
Monitoring Again
Evaluation

Must be good Infrastructure like computer lab Motification,

concentrate

The education giving system of the institution is great, excellent and wisely done.
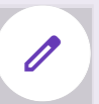
Make teaching a two-way interaction:

Encourage students to ask questions and participate in the learning process.

Use visual media: Incorporate graphics and

other visual aids to engage students.

Use active learning: Have students

participate in activities that help them understand the material.

1 wifi required in class room to help some student to learn online classes
2 comunication with student
3 teacher teach new skils in classes Very

good

শিখার অিভজ্ঞতা।)

1. Each time before the start of the exam, a lot of topics are shorly covered......
Completing the syllabus in time.

2. Internal Exam should be taken in time.
প্রায়ই এক্সটানাʿল এক্সাম িনেকট আসার সময় ইন্টারনাল এক্সাম িনওয়া হয়

3. If only one student is present in the class, then the teacher should teach that one student only.

Some teachers lacks energy in class but they rather push the students to do extra works for what they are not assigned for. It would be better if they show this interest in class & activities which are actually helpful for student's future! Thank you!!

প্রেত কটা িবষয় এর ওপর note িদওয়া

Helpful teachers Good
atmosphere
Teachers are Serious about our career

Teachers should communicate more with the students in any aspect of teaching as teaching includes both bookish knowledge and personal development of an individual
Secondly there should be a balance and a thin line gap for the communication among students and teachers.
Thirdly noone(specially for lab as I am chemistry student) should be fined for any type of wreckage during practical..
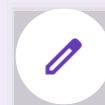
Provide proper notes.
Cover whole syllabus and revision also.
Maintain regularity and punctuality.

You all have put so much efforts for us. Thank you so much for always guiding us

প্রিতটি িশক্ষাথ⬜েদর ওপর আরো ভা⬜লা ভা⬜ব নজর ⬜দওয়া উিচত।

1. Teachers should gives us suggestions about our subjects before exams. It can be very useful and helpful.
2. Always try to encourage students(Good/bad/worst). All are same.
3. Good students can make good results by themselves, but Weak students can't make the well scores like good students. So, management/teachers always try to help them.

They have create some seminars, encourage us to do some social work . Nothing

The teachers are highly helpful and positive, always assisting us in every aspect. The understanding and rapport between teachers and students are excellent. However, the major drawback is the college's infrastructure, which lacks modern and digital facilities.

They should invest time on college campus placement and job fairs

The education giving system of the institution is excellent , great and wisely done. The

overall teaching learning experience is moderate so i have no suggestion for this. No suggestions

Google Forms